

Faculty Course Review Form

(To be filled by each teacher at the time of Course Completion)

Teacher should attach the copy of this Form in his/her course file/folder and original should be provided to PTM/FP for Consolidated Course Review Report to be submitted to the University as well as Quality Assurance Cell (QAC) office.

Name of the College:		Department:								
Program:	Semester/Term:	Batch/Session:	Year:							
Course Title:		Course Code:								
Credit Hours:		Total No. of students Contact Hours:	Lectures: Practical/Lab:							
Course Type: Core / Elective		Prerequisites:								
Assessment Methods										
Assessment Instruments		Percentage								
Quizzes		%								
Assignments + project +others etc.		%								
Mid Term Exam		%								
Final Exam		%								
Total		100 %								
Distribution of Grade/Marks and other Outcomes of students										
Number of Students	Originally Registered	Student's Grade						No Grade	Withdrawal	Total
		A	B	C	D	E	F			

Please give us your views and tick mark anyone in the following questions so that Course quality can be improved.

Items to be evaluated	Strongly Agree	Agree	Neutral/ Uncertain	Disagree	Strongly Disagree
1. Student course evaluation process for my course was appropriate.	5	4	3	2	1
2. My department has s student/staff consultative committee to discuss the suitability/manageability etc. of the course.	5	4	3	2	1
3. Course contents do not match with course objectives as stated in scheme of studies.	5	4	3	2	1
4. Course contents do not comply with HEC Approved / Revised National Curriculum Guidelines.	5	4	3	2	1
5. Sessional work assessment methods (formative assessment) such as presentation, assignments, tests, quizzes etc. are effective and appropriate.	5	4	3	2	1
6. Time duration of mid and final term exams (summative assessment) is adequate.	5	4	3	2	1
7. Format and point values of different questions on mid and final term exam are adequate in measuring students' learning in the course.	5	4	3	2	1
8. Changes proposed in earlier Faculty Course Review Reports have been implemented and the course stands revised now.	5	4	3	2	1
9. Course is lengthy and cannot be taught during semester duration.	5	4	3	2	1
10. Course contents need major revision in order to turn it market-oriented.	5	4	3	2	1
11. This course should be replaced with market-oriented course.	5	4	3	2	1
12. The course is totally theoretical. It should have both theory and practical aspects.	5	4	3	2	1

Strengths of the Course: _____

Weaknesses of the Course: _____

Suggestions for improvement: _____

Signature of Course Instructor: _____ **Date:** _____

Signature of HOD: _____ **Date:** _____